# Linguistic and Computational Morphology ${ }^{1}$ 

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## Morphology

Linguistic discipline interested in the internal structure of (written) words.

## What is a word?

In linguistics a word has two senses:

- Lexeme = abstract ("deep") unit having a certain meaning, and belonging to a certain class; lexicon $=$ set of lexemes
- Word form = different textual ("surface") realizations of a lexeme

The inflection paradigm $=$ all word forms of a lexeme.
A lemma $=$ a canonical word form chosen to represent the lexeme.

|  | Word forms | Lemma |
| :--- | :--- | :--- |
| French | \{porte, portes $\}$ | porte |
|  | $\{$ porter, porte, portes, portiez, ...\} | porter |
|  | $\{$ à\} | à |
| Your language |  |  |
|  |  |  |
|  |  |  |

## Types of morphological rules



## Inflectional categories and values (1/4)

|  | English <br> (Germanic) | French <br> (Latin) | Serbian <br> (Slavic) | Your language <br> $(\ldots)$. |
| :--- | :--- | :--- | :--- | :--- |
| Number <br> $(N b)$ | singular $(s)$ <br> plural $(p)$ | singular $(s)$ <br> plural $(p)$ | singular (s) <br> plural ( $p$ ) <br> paukal ( $w)$ |  |
| Gender <br> $($ Gen $)$ |  | masculine (m) <br> feminine ( $f$ ) | masculine (m) <br> feminine ( $f)$ <br> neuter ( $n)$ |  |
| Case |  | nominative (1) <br> genitive (2) <br> dative (3) <br> accusative (4) <br> instrumental (5) <br> locative (6) <br> vocative (7) |  |  |

## Inflectional categories and values (2/4)

|  | English | French | Serbian | Your language |
| :--- | :--- | :--- | :--- | :--- |
| Degree <br> $(D e g)$ | positive $(<E>)$ <br> comparative $(C)$ <br> superlative $(S)$ |  | positive (a) <br> comparative $(b)$ <br> superlative $(c)$ |  |
| Person <br> $($ Pers $)$ | first $(1)$ <br> second $(2)$ <br> third (3) | first $(1)$ <br> second $(2)$ <br> third (3) | first $(x)$ <br> second $(y)$ <br> third $(z)$ |  |
| Animate- <br> ness <br> $($ Anim $)$ |  |  | animate $(v)$ <br> inanimate $(q)$ <br> no-care $(g)$ |  |

## Inflectional categories and values (3/4)

|  | English | French |
| :---: | :---: | :---: |
| Tense and mood (TM) | infinitive ( $W$ ): do present indicative $(P)$ : does imperfect indicative ( $I$ ): did past participle (K): done gerund $(G)$ : doing | infinitive (W): faire present indicative $(P)$ : faisons imperfect indicative ( $I$ ): faisait present subjunctive ( $S$ ): fasse imperfect subjunctive $(T)$ : fisse present imperative $(Y)$ : faites present conditional $(C)$ : ferait simple past ( $J$ ): fit past participle (K): faite gerund (G): faisant future $(F)$ : fera |

## Inflectional categories and values (4/4)

|  | Your language |
| :--- | :--- |
|  |  |
| Tense |  |
| and |  |
| mood |  |
| $(T M)$ |  |
|  |  |

## Inflectional classes $\approx$ parts of speech (POS) $(1 / 6)$

|  | Noun | Max. forms |
| :--- | :--- | ---: |
| English | 年flects in number: dog, dogs | 2 |
| French | inflects in number toile, toiles <br> has gender toile <br> OR <br> inflects in gender cousin, cousine |  |
| Serbian | inflects in number <br> has gender OR <br> inflects in gender | 4 |
| inflects in case <br> has animateness | 28 |  |
| Your language |  |  |

## Inflectional classes $\approx$ parts of speech (POS) (2/6)

|  | Adjective | Max forms |  |
| :--- | :--- | :--- | ---: |
| English | uninflected <br> OR <br> inflects in | famous | 3 |
| French | big, bigger | inflects in <br> inflects in | bleu, bleus <br> bleue, bleues |

## Inflectional classes $\approx$ parts of speech (POS) $(3 / 6)$

|  | Verb |  | Max. forms |
| :---: | :---: | :---: | :---: |
| English | inflects in inflects in inflects in | go, went, going <br> go, goes <br> am, are | 9 |
| French | inflects in inflects in inflects in inflects in | être, suis, été suis, es, est suis, sommes aimés, aimées | 51 |
| Serbian | inflects in tense-mood inflects in person inflects in number inflects in gender |  | dozens |
| Your language |  |  |  |

## Inflectional classes $\approx$ parts of speech (POS) (4/6)

|  | Pronoun | Max forms |  |
| :--- | :--- | :--- | ---: |
| English | inflects in <br> inflects in | l, you, he <br> l, we <br> he, she | 8 |
| French | inflects in | je, tu, il <br> tu, vous <br> il, elle | 8 |
| Serbian | $\frac{\text { inflects in }}{\text { in }}$ | inflects in | inflects in person <br> inflects in number <br> inflects in gender |
| Your language |  |  | 10 |
|  |  |  |  |

## Inflectional classes $\approx$ parts of speech $($ POS $)(5 / 6)$

|  | Adverb | Max. forms |
| :---: | :---: | :---: |
|  | uninflected yesterday |  |
| English | OR <br> inflects in early, earlier | 3 |
| French | uninflected hier, facilement | 1 |
| Serbian | uninflected | 1 |
| Your language |  |  |

## Inflectional classes $\approx$ parts of speech (POS) $(6 / 7)$

|  | Determiner | Max. forms |  |
| :--- | :--- | :---: | ---: |
| English | $\underline{\text { has }}$ | $a$, this, those, the | 1 |
| French | $\underline{\text { inflects in }}$ | le, les <br> le, la | 4 |
| Serblects in | $\underline{\text { inexistent }}$ |  | 0 |
| Your language |  |  |  |

## Inflectional classes $\approx$ parts of speech (POS) $(6 / 6)$

|  | Preposition | Conjunction | Interjection |
| :---: | :---: | :---: | :---: |
| English | uninflected: to | uninflected: and | uninflected: hurray |
| French | uninflected: de | uninflected: mais | uninflected: adieu |
| Serbian | uninflected | uninflected | uninflected |
| Your language |  |  |  |

## Inflectional paradigm (verb lemma aimer)

| Word form | Features | Word form | Features | Word form | Features |
| :--- | :--- | :--- | :--- | :--- | :--- |
| aimer | W | aimais | I2s | aimais | I1s |
| aimait | I3s | aimions | I1p | aimiez | I2p |
| aimaient | I3p | aimassent | T3p | aimassiez | T2p |
| aimassions | T1p | aimât | T3s | aimasses | T2s |
| aimasse | T1s | aimai | J1s | aima | J3s |
| aimâmes | J1p | aimâtes | J2p | aimèrent | J3p |
| aimas | J2s | aimant | G | aimés | Kmp |
| aimé | Kms | aimées | Kfp | aimée | Kfs |
| aimons | Y1p | aimons | P1p | aimions | S1p |
| aimiez | S2p | aimerais | C2s | aimerais | C1s |
| aimerait | C3s | aimerions | C1p | aimeriez | C2p |
| aimeraient | C3p | aimerai | F1s | aimeras | F2s |
| aimera | F3s | aimerons | F1p | aimerez | F2p |
| aimeront | F3p | aime | Y2s | aime | S3s |
| aime | S1s | aime | P3s | aime | P1s |
| aiment | S3p | aiment | P3p | aimes | S2s |
| aimes | P2s | aimez | Y2p | aimez | P2p |

## Derivational morphology (1/2)

- Source word:
a lemma: small $\rightarrow$ smallness
an inflected form (in French): normale $\rightarrow$ normalement
- Derivational affix:
prefix: ir + regular(adj.) $\rightarrow$ irregular
infix: e.g. in Arabic
suffix: small+ness $\rightarrow$ smallness
no affix: to enter $\rightarrow$ an enter
- Target word: different lexeme and/or different class (inflects differently)

```
small(adj.) }->\mathrm{ smallness(noun)
astonish(verb) }->\mathrm{ astonishment(noun)
count(verb) }->\mathrm{ countable(adj.)
courage(noun) }->\mathrm{ encourage(verb)
forest(noun) }->\mathrm{ forestry(noun)
```

- Stem modification:
regulate $\rightarrow$ regulation
- Multiple affixes:
un + forget + able $\rightarrow$ unforgettable


## Compounding

- Several lexemes form a new lexeme.
- The new lexeme shows some degree of non-compositionality
- morphological: un peau rouge(masc.), unlike peau(fem.)
- syntactic: un moulin à vent, but not *un moulin à brise
- distributional: un cordon bleu(human), unlike cordon(inanimate)
- semantic: pomme de terre is not an apple from earth


## Headword

- Headword: component from which the compound inherits its features
fireman - noun in singular like man cheval à bascules - noun in singular masculine, like cheval
- Types of compounds:
- endocentric (has a headword): fireman
- exocentric (no headword): (EN) forget-me-not, (FR) porte-serviettes
- apposition (two heads): man servant $\rightarrow$ men-servants


## Examples of compounds

|  | Noun | Adjective | Verb |
| :--- | :--- | :--- | :--- |
| English | air brake <br> forget-me-not <br> man-of-war | bittersweet <br> easy-going <br> as busy as a bee | cut off <br> co-occur <br> make up for |
| French | rouge-gorge <br> stylo à bille <br> porte-monnaie | à pied <br> anglo-saxon <br> sans domicile fixe | sous-entendre <br> faire avec <br> contre-attaquer |
| Your <br> language |  |  |  |

## Examples of compounds

|  | Adverb | Preposition | Conjunction |
| :--- | :--- | :--- | :--- |
| English | all of a sudden <br> as soon as possible <br> on and on | instead of <br> contrary to <br> in front of | as well as <br> if and only if <br> neither ...nor |
| French | trop bien <br> un peu <br> à l'envers | à propos de <br> de façon à <br> en cas de | alors que <br> parce que <br> au moment où |
| Your <br> language |  |  |  |

## Ambiguity of compounds

- Non-ambiguous compound: each occurrence of its components is always a compound.

Je suis venu parce que je le voulais.

- Ambiguous compound: an occurrence of its components may or may not be a compound.

Je suis venu alors que je ne le voulais pas.
Il m'a dit alors que l'affaire était close.

## Natural language $\neq$ formal language

- Linguistic definitions are circular (.............)
- Basic elements are not clearly defined (.............)
- Many notions are based on human intuition, and remain formally undescribed

But:

- Computer programs cannot deal with implicit knowledge
- They can only treat formal languages

Solution:

- Define a formal language as close as possible to the natural language

Natural language vs. formal language


Overlooking of exceptions


Overgeneralization


Both overgeneralization and overlooking of exceptions

## What is a word? What is an alphabet?

In a formal language:

- alphabet $\Sigma$ is a finite set of symbols
- a word over $\Sigma$ is a (finite or infinite) sequence of elements in $\Sigma: \omega \in \Sigma^{*}$
- a language is a (finite or infinite) subset of $\Sigma^{*}$ given by a grammar
Example:
- $\Sigma=\{a, b\}$
- $L=\{a, a b a, a a b a a$, aaabaaa, $\ldots\}$
- Grammar $=\ldots$


## What is a word ? What is an alphabet?

In a natural language - on the morphological level

- an alphabet $=$ list of (lowercase, uppercase, accented,...) letters of the language

In English: $\{\mathrm{A}, \mathrm{a}, \mathrm{B}, \mathrm{b}, \mathrm{C}, \mathrm{c}, \ldots\}$
In French: $\{A, a, A, A, a, A ̀, a ̀, B, b, C, c, \ldots\}$
In your language:

- a language $=$ list of all correct (grammatical) words of the language

In English: $\{\mathrm{a}$, the, dog, dogs, make, making, example, ...\}
In French: $\{u n$, à, cher, chères, exemple ...\}
In your language:

- a grammar
- A set of correct word forms
- Grammar rules (over)generating sets of words

In English: NOUN $\rightarrow$ ADJ ness
madness, emptiness, *irregularness, ...

## What is a word? What is an alphabet?

In a natural language - on the syntactic level

- an alphabet $=$ list of valid morphological words

In English: \{a, the, dog, dogs, make, making, example, ...\}
In French: \{un, à, cher, chères, exemple ...\}
In your language:

- a language $=$ list of all correct (grammatical) sentences of the language:

In English: \{Dogs like cats., Do cats like dogs?, We will see example 5., ...\}
In French: \{Ces maisons sont-elles chères?, Tais-toi!, ...\}
In your language:

- a grammar

Many formalisms were proposed (DCG, TAG, ..., see lecture on syntax)
An complete and efficient grammar remains a challenge

## Non-alphabet characters

- They help to separate morphological words in a sentence
- They separate sentences
- They may be parts of words (aujourd'hui)
- They may miss between words (Schul/errinnerung)
- They may have a semantic content : $\lambda$-calculus, $\gamma$-rays


## The English paradox

- It is the dominating language in the Natural Language Processing (NLP) community
- It is one of the least inflected occidental languages


## Computational morphology

- Tokenization $=$ dividing text into elementary graphical units (word forms, separators, ...)
- Morphological analysis = assigning all possible morphological interpretations to a word form (out of context)
- Morphological disambiguation (tagging) $=$ choosing the correct interpretation in the given context
- Morphological generation = for a given lemma and annotation, produce the corresponding word form(s)


## Morphological analysis and generation

Morphological analysis: from "surface" form to an (several) annotation(s)
avions $\rightarrow\{\langle$ Lemma $=$ avion, Class $=\mathrm{N}, \mathrm{Nb}=\mathbf{p}\rangle$, $\langle$ Lemma=avoir, Class=V, Nb=p, TM=I, Pers=1 $\rangle\}$
Morphological generation: from and annotation to a (several) surface forms
$\langle$ Lemma=avoir, Class $=\mathbf{V}, \mathrm{Nb}=\mathbf{p}, \mathrm{TM}=\mathbf{I}$, Pers $=\mathbf{1}\rangle \rightarrow$ avions

## Tokenization and morphological analysis of a sentence

He gave her a forget-me-not.

| He | gave | her | a | forget | - me | not |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| he. $\mathrm{N}: \mathrm{s}$ he.N:p he.PRO:3ms | give. V :I1s <br> give. V :I2s <br> give. V :I3s <br> give. V :I1p <br> give. V :I2p <br> give. V :I3p | her.DET:s <br> her.DET:p <br> her.PRO:3fs | a.DET:s | forget. $\mathrm{V}: \mathrm{P} 1 \mathrm{~s}$ <br> forget. V:P2s <br> forget.V:P1p <br> forget.V:P2p <br> forget.V:P3p <br> forget. $\mathrm{V}: \mathrm{W}$ |  | not,. A |

## A sentence becomes a graph



How many possible interpretations of the sentence?

## Disambiguation: cutting off forbidden paths

Disambiguating rule - example: If a personal pronoun is followed by a verb, both must agree in number and person.


How many possible interpretations of the sentence were eliminated ?

## Tagging $=$ choosing the correct interpretation of the

 sentence

## A perfect tagging is not always possible

Truly ambiguous sentences exist:
La petite brise la glace.



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